ST. JOHN BAPTIST PARISH ESJPA COUNSELOR’S PLAN

Jennifer Russell, M.Ed.

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| VISION- the vision for the ESJPA counseling program is to  1. reach ALL students  2. is comprehensive  3. is proactive  4. is an integral part of the educational program for student success  5. utilizes the American School Counseling Association (ASCA) National Standards as the foundation for a guidance curriculum that supports academic, career and personal/social development  6. ensures a delivery system that provides school guidance curriculum, individual student planning, responsive services and system support  7. is implemented by a school counselor and is conducted in collaboration with students, teachers, administrators, and families  8. uses data to drive counseling activities  9. monitors student progress  10. abides by the professional school counseling ethics |
| ESJPA MISSION- Here at ESJPA our counseling program's mission is to implement a successful developmental guidance program. A program that will enhance the lives of all our students, helping them to develop a true sense of self-worth, giving them opportunities to achieve and teaching them the skills necessary to be successful within themselves and society. |

MINDSET

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| 1. I believe that every student can learn and can succeed in my school at their own level of learning and abilities. Furthermore, I believe if the appropriate tools are provided students will be able have access to learning opportunities to be successful after Elementary and High School learning. M.1 and M.2. |
| 2. I will provide in my Comprehensive Plan tools that would promote academic, career and social/emotional outcomes. M.7. |
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| **PROFESSIONAL FOUNDATION** | **DIRECT/INDIRECT SERVICES** | **PLANNING/ASSESMENT** |
| 1.I will utilize appropriate counseling and educational tools applicable to students and needs. Apply SC standards and competencies B-PF-1, 3,4. | Direct  Small group and Individual counseling.  B-SS.3  Make referrals to appropriate school and community resources  B-SS-4 | Create SC program beliefs, vision and mission statements aligned with the school and district.  Establish agreement with the principal and other admin about the SC program  B-PA-1,7 |
| Use ASCA Mindsets and behaviors for student success to inform the implementation of a school counseling program B-PF-9 | INDIRECT:  Consult to support student achievement and success.  Collaborate with student’s families, teachers, and administrators for students reaching desired goal and with success.  B-SS-5,6. | Use time appropriately according to the national recommendations and student/school data.  B-PA-6 |
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**PROFESSIONAL FOUNDATION**:

B-FF-1 Applying developmental learning and education theories.

* Use counseling theories and techniques in individual, small-group, classroom and large-group settings to promote academic, career and social/emotional development.

B-FF-3 Using legal and ethical principles of school counseling profession.

* Adhere to the ethical and statutory limits of confidentiality.

**DIRECT AND INDIRECT SERVICES:**

B-SS-3 Provide short-term counseling in small group and individual settings.

* Use data to identify students in need of counseling intervention.
* Provide support for students, including small group and individual counseling during transition, stress times, and critical situations that would impede student’s success or meeting their goal.

B-SS-6 Collaboration with families, teachers, administrators, other staff and stakeholders to achieve and acquire student success.

* Provide a running list of school and appropriate professions, family members in crisis situations.
* Partner with others to promote student achievement, educational equity and opportunities

**PLANNING AND ASSESSMENT:**

P-PA-9 Use components of the ASCA National Model or (Your own assessment model or documentation tool) or appropriate performance appraisal process, based counselors’ standards and implementation of you program.

ESJPA Counselor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jennifer Russell

ESJPA Principal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Johnika Gayden-Gaines